



Grade : III

Sub : Mathematics



Worksheet

Place Value conversion 4 - digits

As we move a place to the left on the place

Value chart, the value gets ten times bigger.

Th	H	T	O
			8
		8	0
	8	0	0
8	0	0	0

8 tens = 8 ones $\times 10 = 80$ ones

8 hundreds = 8 tens $\times 10 = 80$ ones

8 thousands = 8 hundreds $\times 10 = 80$ hundreds

Workout these missing conversion facts

1) 5 hundreds = ____ ones	2) 60 ones = ____ tens
3) 7 thousands = ____ hundreds	4) 30 tens = ____ hundreds
5) 60 ones = ____ tens	6) 3 thousands = ____ hundreds
7) 50 hundreds = ____ thousands	8) 1 thousand = ____ ones
9) 8 hundreds = ____ ones	10) 40 ones = ____ tens
11) 4 thousands = ____ tens	12) 80 hundreds = ____ thousands
13) 30 tens = ____ ones	14) ____ hundreds = 400 ones
15) 70 tens = ____ hundreds	16) 5 hundreds = ____ tens
17) 60 tens = ____ hundreds	18) 4000 ones = ____ thousands
19) 50 tens = ____ ones	20) 4000 ones = ____ hundreds
21) ____ thousands = 200 tens	22) ____ hundreds = 9 thousands

PUZZLE TIME – find the answer to the riddle below in the table!

- I am worth more than 30 hundreds.
- I am less than 7000 ones.
- My tens digit is greater than my ones.
- I am a multiple of 5.
- Who am I?

3726	5290	6423
7185	4428	5925

TOPIC SHEET

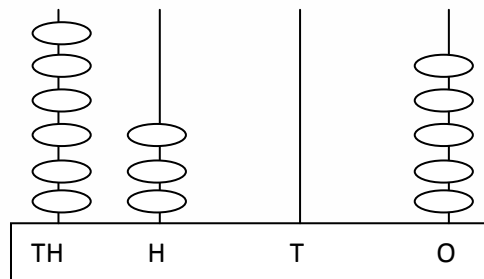
Acquisition Based Questions

I. Fill in the blanks:

1. India got freedom in 1947, Write the place value of the digit in the box.
2. The numbers that cannot be put into pairs are called _____ numbers.
3. When two numbers have the same value, the _____ sign is used to express the relationship between them.
4. The place value of 7 in 8702 is 70 _____ (True/False)
5. Number comes between 9179 and 9181 is _____.

II. Do the given sums:

1. Label the numbers placed on the abacus and write the place value of each number.



2. Write the numerals in number name:
a) 2582 b) 9058
3. List the odd numbers between 21 and 50.
4. Name the largest 4 digit even number.

Application Based Questions

1. Construct greatest 4 digit number using the digits 2, 8, 6, 5
2. Solve: Round to the nearest 10: 58
3. Find the successor of 7399

Assimilation Based Questions

1. Evaluate the distance between Gujarat and Punjab and write in expanded form.
2. I am the three digit number. I am greatest than 125 but less than 135. When you add my digits, the total is 4. Justify my number.
3. Generate the new numeral: If 8 is shifted to the hundreds place and 6 is shifted to the place in 7681 then find the new numeral.

Adaptation Based Questions

1. Develop the number with the help of place value blocks and show it in the place value chart: 8450
2. Propose your answer by finding the difference between '5' in hundreds place and 5 in ones place: 7505
3. Explore me 'I'm a 4 digit number.
 - i) Number of legs is a spider is in my tens place.
 - ii) Number of human's right hand fingers in my ones place.
 - iii) Number of dogs legs is in hundreds place.
 - iv) Numbers of heads in human body is in my thousands place.

Online Resources

https://www.google.com/url?sa=t&source=web&rct=j&url=%23&ved=0ahUKEwivh-X4_OriAhUWiXAKHUISDq8Qxa*BCC4wAw&usg=AOvVaw0VTJzWxrN8ZFOD4xbU2nov – Place Value

Cambridge Resources

Which game is which?

Let's investigate

Here are three unfinished HTO games. The learners were trying to make the lowest number, the highest number and the closest number to 500.

But which game is which? How do you know?

Game 1		
Player 1		
	5	7
Player 2		
	3	8

Game 2		
Player 1		
4		9
Player 2		
	7	2

Game 3		
Player 1		
	5	1
Player 2		
6		2

Play a round of HTO, stopping after four digit cards have been placed.

Challenge some learners to tell you which game you were playing.

1. Here are four digits.

7	4	9	1
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- a) Make the biggest three - digit number you can with any three of these digits.
- b) Make the smallest three - digit number you can with any three of the digits in question 1.
- 2) a) What is the largest three - digit number you can make with a set of digit cards?
- b) What is the largest three - digit number you can make with a set of hundreds, ten's and ones place value cards?
- 3) a) What is the smallest three - digit number you can make with a set of digit cards?
- b) What is the smallest three - digit number you can make with a set of hundreds, ten's and ones place value cards?
- 4) Which number needs to go in each underline place?
- a) ----- + 20 + 1 = 421
- b) 100 + ----- + 8 = 148
- c) ----- + 70 + 7 = 777
- d) 800 + ----- + 5 = 865
- 5) a) Which is less, 4 hundreds or 44 tens? How do you know?
- b) Which is more 8 hundreds or 88 tens ? How do you know?
- c) Which is less, 2 tens and 3 ones or 3 tens and 2 ones? How r o you know?

Library Resources

Ref Maths time book list out the numbers from book page number from 5 to 10.

- * Write the number name * Find the expanded form * Round to the nearest 10